

NatSci Tenure-System Faculty Annual Evaluation Form*

Name	Department(s)	Review Year
Selman Akbulut	MTH	2018
Workload Expectations:	Research <u> 40%</u> Teaching <u> 40%</u>	Service <u> 20%</u>

Note: Text boxes in the form are limited in space. Add additional pages as needed.

Research

<input type="checkbox"/> Below Expectations Insignificant scholarly or creative activity, or activity of a quantity or quality below expectations given rank, position, and workload expectations.	<input type="checkbox"/> Needs Improvement Minimal amount of peer-reviewed scholarship and grant funding, or research productivity of low quality relative to rank, position, and workload expectations.	<input type="checkbox"/> Good Good scholarly productivity relative to rank, position, and workload expectations; peer-reviewed publication in good journals; future plans with high likelihood of successful completion. Appropriate research funding.	<input checked="" type="checkbox"/> Excellent Excellent scholarly achievement relative to rank, position, and workload expectations; publication in high-impact journals; completion of important research projects in accordance with long-term plans. Evidence of disciplinary leadership.	<input type="checkbox"/> Outstanding Extremely significant and rigorous scholarship with demonstrable disciplinary impact, published in prestigious venues. Major scholarly achievements relative to rank, position, and workload expectations.
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Research: Strengths/Weaknesses of Activities/Achievements, and Recommendations

- 5 published or accepted papers, plus 1 more submitted in last 3 years. A book on 4-manifolds (Oxford Grad. Texts) published in 2016.
- Strong record of outside talks. Mentored one post-doc.
- Excellent record of grants: PI on two research grants within the 3-year time period, although no current research grant.

Teaching/Student Engagement

<input type="checkbox"/> Below Expectations Problematic classroom or other teaching performance; unreliable advising or mentoring, and frequent unavailability; indifference toward or unreasonable resistance to meeting teaching standards	<input type="checkbox"/> Needs Improvement Fulfills all teaching responsibilities and meets minimal qualitative expectations in the classroom. One or more problematic elements in the area of teaching, and minimal efforts at improvement. Or some unreliable availability or mistakes in assigned advising or mentoring, or little or no curricular development.	<input type="checkbox"/> Good Fulfills all teaching responsibilities. Evidence of solid work in the classroom; some successful effort to improve; good reliable student mentoring and academic advising.	<input checked="" type="checkbox"/> Excellent Fulfills all teaching responsibilities well. Evidence of overall excellence in teaching, advising, student mentoring; curriculum or program development.	<input type="checkbox"/> Outstanding Fulfills all teaching responsibilities very well. Demonstrable overall excellence in teaching, advising, and mentoring; leadership in course or curricular improvement, sharing of expertise.
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Teaching: Strengths/Weaknesses of Activities/Achievements, and Recommendations

- Excellent SIRS reports for graduate courses and freshman calculus Math 132; weaker scores for Abstract Algebra Math 411.
- Two Ph.D. students who graduated in the last 3 years.
- Developed and taught a capstone course with good results (23 students, SIRS "overall" score of 1.7).

* Adapted from measuredreasons.com, MSU ADVANCE grant [faculty performance review toolkit](#), [CNS RPT guidelines](#), [MSU RPT recommendation guidelines](#), and [LBC faculty annual evaluation materials](#).
 Revised 12/13/2010-format revised 4/2016.

Engagement in Leadership/Service/Outreach

<input checked="" type="checkbox"/> Below Expectations Little or no meaningful or useful activity in serving department, College, or University in important ways. Or, behavior of a professionally unacceptable kind or harmful effect.	<input type="checkbox"/> Needs Improvement A minimal level of useful activity, relative to rank, seniority, and workload expectations, in serving the program, department, College, University or profession.	<input type="checkbox"/> Good Consistently effective service at multiple organizational and professional levels appropriate to rank and seniority; shows initiative; responsive to needs of students, colleagues, and department.	<input type="checkbox"/> Excellent Excellent initiative and effort with consistently beneficial results on important projects, appropriate to rank and position at multiple organizational and professional levels.	<input type="checkbox"/> Outstanding Uniformly excellent effort and results in important projects; generosity of spirit in volunteering; effective leadership appropriate to rank and position
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Engagement: Strengths/Weaknesses of Activities/Achievements, and Recommendations

- Leading organizer of a FRG (Focused Research Group). Organizer of the annual Gokava Geometry-Topology conferences. Chief Editor, Gokava Geometry-Topology Journal; editor of the Turkish Journal of Mathematics
- Organizer of Monday Topology Seminars.
- Serious Disciplinary actions have lead to a dismissal for cause hearing.

Allocation of MSU space and resources: (attach description if modification is necessary)

- Space or resources should be reallocated.
 Space or resources appropriate.
 More space or resources required.

Summary¹ and Outlook: Progress, Plans, and Future Promotions

Professor Akbulut, since your abrogation of duty penalty in January 2015 and the appeals that culminated in an administrative review in May 2016, you have engaged in a campaign targeting those faculty members who participated in the administrative review process. You escalated this behavior in fall 2017, receiving warnings from me on Oct 7, 2017, Nov 14, 2017, and Jan 11, 2018. A formal letter of discipline was issued on Jan 22, 2018. On Jan 30, 2018 you received a letter of intent to impose further discipline with a warning that your actions were leading to serious discipline. None of these notifications dissuaded you from your targeting actions, instead you intensified them. On April 9, 2018 you received a letter of intent to impost serious discipline with a warning that further infractions may lead to initiation of dismissal for cause proceedings. As the process for serious discipline allows, you requested a meeting with University Committee on Faculty Affairs (UCFA) disciplinary panel, this occurred on April 27, 2018. On May 3, 2018 the UCFA panel found in support of serious discipline. You continued your targeting infractions, including emails impugning the motives of the UFCA panel. On June 15, 2018 the Dean of CNS petitioned the Provost to initiate dismissal for cause proceedings, which the Provost and the President approved. The Dismissal for Cause panel will convene on August 16, 2019.

You will receive a zero annual raise on 10/1/2019.

Faculty Member Signature	Date
Please refer any unresolved questions or concerns about this annual review to natscidean@msu.edu.	
<input type="checkbox"/> I have a written response, and the response is attached. <input type="checkbox"/> I have a written response and have sent it directly to natsci.dean@msu.edu. <input type="checkbox"/> I do not have a written response to this review.	
Department Chair(s)/Administrator(s) Signature	Date

¹For a faculty member on sabbatical leave during the review year, comment here on sabbatical accomplishments.

NatSci Outside Work for Pay Disclosure Form*

All faculty members (tenure system and fixed term) at the rank of instructor through professor who hold appointments of at least 50% time are required to obtain approval of all outside work** for pay with the following exceptions (these activities are not regulated by the outside work for pay policy):

- presentations at professional meetings and other similar gatherings
- peer review of articles and grant proposals
- leadership positions in professional societies
- preparation of scholarly publications
- editorial services for educational or professional organizations
- service on advisory committees or evaluation panels for government funding agencies, nonprofit foundations, or educational organizations
- Musical and other creative performances and exhibitions, if there is an expectation in the faculty member's discipline that he/she will engage in such performances or exhibitions.

Pay includes:

Anything of value received in consideration for work (except reimbursement of expenses, indemnification, or insurance coverage for claims arising out of or occurring in connection with the work). Examples of pay include, but are not limited to, any salary, fee, honorarium, stock, stock option, monetary gift or contribution beyond actual expense, or the promise of any of these in the future. Work for any business or other for-profit enterprise owned or operated by a faculty member or by his/her relative(s), shall be considered "pay" (whether or not the faculty member receives anything of value in consideration for the work)

I do not anticipate having any outside work for pay from July 1- June 30, 20____, but will request and obtain written approval from my unit administrator and dean or director before engaging in outside work for pay during this period.

I anticipate receiving pay for outside work and have attached the [MSU Outside Work for Pay/Overload Pay](#) form.

Signature/Date

Name

* Based on the [MSU Policy on Outside Work for Pay](#).

** N.B. MSU policy also requires disclosure of outside work for pay during the summer.